Webinar Report:

International Webinar on "Teaching Critical Thinking and Academic Writing in Higher
Academia of India and China"

Date: 1st February 2021 Time: 11:30 am to 02:00 pm

Organised by: Department of English, Birsa Munda College

The Department of English at Birsa Munda College hosted an International Webinar on "Teaching Critical Thinking and Academic Writing in Higher Academia of India and China" on the 1st of February 2021. The webinar aimed to explore and discuss strategies for teaching critical thinking and academic writing in the higher education systems of both India and China.





The webinar comprised two sessions, each led by distinguished speakers:

1. Teaching 'Writing' and 'Critical Thinking' in Higher Academia

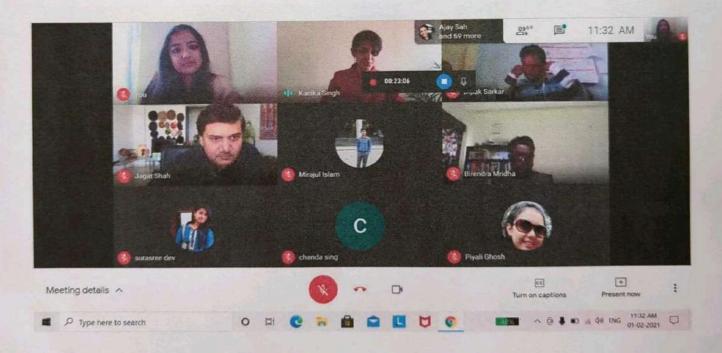
Speaker: Dr. Kanika Singh

Affiliation: Director, Centre for Writing and Communication, Ashoka University

Time: 11:30 am to 12:30 pm

Moderated by Dr. Anurima Chanda.

Dr. Kanika Singh, Director of the Centre for Writing and Communication at Ashoka University, delivered an engaging session on the intricacies of teaching writing and critical thinking in higher academia. Dr. Singh discussed various pedagogical approaches and methodologies aimed at fostering critical thinking skills among students. The session highlighted the importance of cultivating analytical and argumentative skills through academic writing, emphasising the role of educators in nurturing intellectual curiosity and independent thought among students.





2. Importance of Critical Thinking and Academic Writing in Higher Education in China

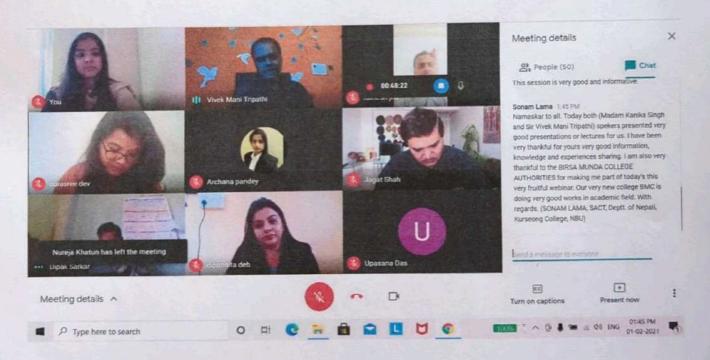
Speaker: Dr. Vivek Mani Tripathi

Time: 01:00 pm to 02:00 pm

Affiliation: Professor of Foreign Studies, Guangdong University, China

Moderated by Dipak Sarkar.

Dr. Vivek Mani Tripathi, a distinguished Professor of Foreign Studies at Guangdong University in China, delivered a compelling presentation on the significance of critical thinking and academic writing in higher education within the Chinese context. Dr. Tripathi provided insights into the educational landscape of China, highlighting the increasing emphasis on critical thinking skills and academic writing proficiency. The session shed light on the evolving pedagogical practices in Chinese universities and the strategies employed to enhance students' analytical abilities and scholarly communication.



Conclusion and Future Prospects:

The webinar attracted almost 60 participants, who actively engaged in the discussions and benefited from the valuable perspectives shared by the speakers. The event served as a platform for cross-cultural exchange and collaborative learning, fostering mutual understanding and cooperation between academia in India and China.

